**“Baking with Fractions” Proposal Rubric**

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|  | 4 | 3 | 2 | 1 |
| Story Map and StoryboardISTE 4.b | The student completed BOTH a story map and storyboard. | The student created BOTH a story map and storyboard, but they were incomplete. | The student created a story map OR a story board. | The student did not create a story map OR a storyboard. |
| Proposal PresentationISTE 2.a and 2.b | The student completes their part of the proposal presentation in a manner that is aesthetically pleasing and communicates effectively | The student completed their part of the proposal presentation in a manner that is either hard to read OR hard to understand | The student completed their proposal presentation in a manner that is hard to read AND hard to understand | The student does not completes their part of the proposal presentation |
| Fractions Content Knowledge: Oral ExplanationCCSS MP 3 and 6 | The student clearly explains their part of the proposal. | The student explains their part of the proposal, but there are 1-2 instances where the student is not clear in their explanation | The student explains their part of the proposal, but there are 3 or more instances where the student is not clear in their explanation | The student does not explain their part of the proposal. |
| Fractions Content Knowledge: Work shownCCSS MP 1, 2, and 4 | The student shows their work, correctly demonstrating their part of the proposal | The student shows their work, but there are 1-2 calculation errors | The student shows their work, but there are 3 or more calculation errors | The student does not show their work to support their part of the proposal. |
| Fractions Content Knowledge: Visual ModelCCSS MP 4 | The student includes a model to support their part of the proposal (fraction bars, a visual representation, manipulatives, etc.) | The student includes a model, but does not explain or label clearly how it supports their part of the proposal | The student includes a model, but the model is inaccurate. | The student does not include a model to support their part of the proposal. |

Total: \_\_\_\_\_\_\_/20